

Year 12 Transition

Welcome to The Island VI Form

KS5 Subject:	BTEC Level 3 - AAQ Early Childhood Development
Objectives for Transition Tasks:	
<ul style="list-style-type: none">To Familiarise yourself with The Early Years Foundation Stage Framework and understand how it supports professionals to guide children's development.	
Watch:	Independent Task (to be submitted):
Birth to 5 Matters Document EYFS Development Matters Give It Time - Development Milestones Nursery World Simply Psychology - Details on Nature v's Nurture NSPCC Health and Development Teach Early Years Magazine	<p>The Early Years Foundation Stage is the foundation of Early Years practice and as students studying children's development, you need to familiarise yourself with what it is and how it is used.</p> <p>This research task requires you to explore the EYFS, how it is used to support Early Years Educators working with young children and how it will support your own work as you study further.</p> <p>Create a document to research and answer the questions. This can be using ICT or handwritten.</p> <ul style="list-style-type: none">What is the aim of the EYFS?What are the 7 developmental areas of the EYFS?What does 'ELG' mean within the EYFS?What are the Prime developmental areas?What are the 4 Specific developmental areas?What is the difference between a prime and a specific developmental area?What does the framework mean when it talks of 'outcomes'?What are the EYFS Principles for 2024?What is the definition of 'curriculum'?Is EYFS a Curriculum?
Read:	Staff Contact

[Active Book - Student Digital Copy](#)

[EYFS Statutory Framework](#)

[National Curriculum - Primary Schools](#)

Aim Higher Task:

Create a moodboard of images that show the kinds of activities encouraged by the EYFS with links to the Prime and Specific Areas.

DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.