

# Year 12 Transition

## Welcome to AQA A Level Law

Law is what makes our society work. Over the next two years, you will explore how law is made, together with key principles governing criminal law, negligence (carelessness) and making (and breaking) contracts. But law is not just about explaining what the rules are: you will also need to think about why the law is as it is, and to be able to apply rules of law to problem scenarios to reach justifiable conclusions.

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| <b>Teacher: Guy Blundell</b>  |                    | <b>guy.blundell@theislandviform.org.uk</b> |
| <b>KS5 Subject:</b>   | <b>A level law</b> |  |
| <b>Objectives for Transition Tasks:</b>   |                    |  |
| By the end of summer, you should aim to:  |                    |  |
| <ul style="list-style-type: none"><li>• Start thinking about the role that law plays in our society</li><li>• Begin to look at (analyse) a situation and to consider which rules might be relevant.</li></ul>   |                    |  |
| <b>Reading Task:</b>  |                    |  |
| <b>Law in the News:</b>   |                    |  |
| <ul style="list-style-type: none"><li>• Find a recent story from the media which has a legal dimension.<ul style="list-style-type: none"><li>○ You might look in a newspaper or at a website (such as <a href="http://bbc.co.uk">bbc.co.uk</a>) or other online source.</li><li>○ The legal dimension could be anything: a crime report, the sentencing of someone convicted, a commercial story involving the selling of a business, a dispute over pollution or environmental damage, an accident in the workplace or a case involving human rights or family law. And there are many, many other possible topics.</li></ul></li><li>• Summarise the story<ul style="list-style-type: none"><li>○ What were the facts/what happened?</li><li>○ Which laws or legal rules might have been involved?</li><li>○ What might happen next? What should happen next?</li></ul></li><li>• Write up your findings in about 300 words</li></ul> |                    |  |

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**Aim Higher Task:**

**Read this scenario:**

One evening, Alf was cycling home but he had forgotten to attach the lights to his bicycle. Bertha was driving her car along the same road, checking messages on her mobile phone as she went. She did not see Alf, and her car collided with Alf's bike. Alf was injured and an ambulance was called. On the way to the hospital, a tree fell on the ambulance further injuring Alf. Alf's watch, which had cost £25,000, was also smashed in the original collision.

Consider:

- What issues might arise if Alf wants to take Bertha to court and claim damages for her negligence?
- Are there rules of law, other than negligence, which might be relevant to this case?

Make a note of your ideas, and be prepared to discuss them in class at the beginning of term.

**Websites to explore:**

[www.bbc.co.uk](http://www.bbc.co.uk) (national legal stories)

[www.theguardian.com](http://www.theguardian.com) (national legal stories)

[www.iwcp.co.uk](http://www.iwcp.co.uk) (local legal stories)

[www.judiciary.uk](http://www.judiciary.uk) (official website)

[www.supremecourt.uk](http://www.supremecourt.uk) (official website of the UK's top court)

[www.sentencingcouncil.org.uk](http://www.sentencingcouncil.org.uk) (official website to help judges set sentences)

[www.ccrcc.gov.uk](http://www.ccrcc.gov.uk) (official website relating to miscarriages of justice)

[www.e-lawresources.co.uk](http://www.e-lawresources.co.uk) (resources for A level law students)

[www.tutor2u.net/law](http://www.tutor2u.net/law) (resources for A level law students)

**DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.**