


# Year 12 Transition

## Welcome to The Island VI Form

KS5 Subject:	<b>Photography</b>
Objectives for Transition Tasks:	
<ul style="list-style-type: none"><li>• To ensure that students have the basic understanding and familiarity with their camera before starting year 12 photography.</li><li>• To start to develop expected 6th form study skills, including independence</li><li>• To culture an interest and passion for your chosen subject through enquiry</li></ul>	
Watch:	Independent Task (to be submitted):
	<ul style="list-style-type: none"><li>• Practice using the functions of the camera.</li><li>• Do not use the automatic settings, please use manual so that you learn how to balance the exposure of your shots yourself by changing the shutter speed and aperture.</li><li>• Once you are comfortable with the functions of your camera, explore abstract shapes that represent letters. Collect enough to be able to write your own name. This can be in colour or black and white, try to be creative and adventurous in your approach. The image can be cropped after you have taken it, (if your macro function isn't good enough for your needs).</li><li>• Be careful with lighting.</li><li>• Think outside the box!</li></ul>
Read:	Staff Contact

[Dianne.vince-guiden@theislandviform.org.uk](mailto:Dianne.vince-guiden@theislandviform.org.uk)  
[Nicolle.windsor@theislandviform.org.uk](mailto:Nicolle.windsor@theislandviform.org.uk)

**Aim Higher Task:**

Photographer Martin Parr is known for his photographic projects that take an intimate, satirical and anthropological look at aspects of modern British life. Listen to Parr talk about irony, searching for vulnerability, British humour, photo books, the secret history of photography, and more here:

<https://www.lensculture.com/articles/martin-parr-martin-parr-mischievous-ironist>

Using the beaches, seaside resorts around our coast, events over the summer, aim to document “Britishness”.

**DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.**