

Year 12 Transition

Welcome to The Island VI Form

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| KS5 Subject: | Health and Social Care |
| Objectives for Transition Tasks: | |
| <ul style="list-style-type: none"> • To start to develop expected 6th form study skills, including independence • To culture an interest and passion for your chosen subject through enquiry • To learn core concepts of the subject to use in your studies | |
| Watch: | Independent Task (to be submitted): |
| <p>Speech Journey: https://www.youtube.com/watch?v=jt7y1IM2jOM</p> <p>The Secret Life of 3 and 4 year olds: https://www.channel4.com/programmes/the-secret-life-of-4-and-5-year-olds</p> <p>Piaget's Theory of Cognitive Development: https://www.youtube.com/watch?v=lhcgYgx7aAA</p> <p>Human Lifespan Development: https://study.com/academy/lesson/human-development-stages-from-infancy-to-late-adulthood.html</p> <p>Babies and their Wonderful World: https://www.bbc.co.uk/programmes/b0bt7v0j</p> <p>The Children Act (12A): https://www.bbc.co.uk/programmes/m000p3l4</p> | <p><i>Write an essay on the topic: 'What did Genie teach us about child development?'</i></p> <p>Watch Genie's case: click here Read about Genie's case: click here</p> <p>Use your new knowledge about HSC through the watch, read and research tasks. Consider the following questions in your essay:</p> <ul style="list-style-type: none"> • Who was Genie? Why was she of such interest to Psychologists? • What happened to Genie? How was her development disrupted? • How did Genie show developmental delay? Consider the PIES (physical, intellectual, emotional, social) • What did Genie teach us about language acquisition? • What skills and attributes would the professionals who looked after Genie need to demonstrate? • <u>Challenge question:</u> How did Genie support or not support Piaget's Cognitive Development theory? |

| Read: | Staff Contact |
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| <p>The Principles of the 6C's: https://www.england.nhs.uk/6cs/wp-content/uploads/sites/25/2015/03/introducing-the-6cs.pdf</p> <p>The Nature vs Nurture debate: https://www.verywellmind.com/what-is-nature-versus-nurture-2795392</p> <p>Childhood milestones: https://www.cdc.gov/ncbddd/actearly/pdf/checklists/all_checklists.pdf</p> <p>How to support someone with communication difficulties: https://www.nhs.uk/conditions/social-care-and-support-guide/practical-tips-if-you-care-for-someone/how-to-care-for-someone-with-communication-difficulties/</p> <p>Piaget's Stages of Cognitive Development: https://www.simplypsychology.org/piaget.html</p> <p>What is the 'Language Acquisition Device' (LAD) model, proposed by Chomsky? https://www.simplypsychology.org/language.html</p> <p>What is 'developmental delay'? https://www.mencap.org.uk/learning-disability-explained/conditions/global-development-delay</p> <p>How are children safeguarded by law in the UK? https://learning.nspcc.org.uk/safeguarding-child-protection</p> <p>What are Health and Social Care Professionals responsibilities with regards safeguarding children and young people? https://www.rcn.org.uk/clinical-topics/children-and-young-people/safeguarding-children-and-young-people</p> <p>What did Piaget believe about 'schema'? https://www.verywellmind.com/what-is-a-schema-2795873-#:~:text=In Piaget's theory, a schema,information and learn new things.</p> | <p>Claire Angell claire.angell@theislandviform.org.uk</p> |

Aim Higher Task:

What were the failings at Winterbourne View? What skills and attributes should all care workers demonstrate, and how would this have prevented the failings at this residential home?

Watch: <https://www.youtube.com/watch?v=Qy3gg32hKFc>

Read: <https://assets.publishing.service.gov.uk>

Research: Who are the CQC? What did they find at Winterbourne View? What has changed in the HSC sector following the Winterbourne View case?

DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.